

Academic Performance Report

Subject: Mathematics

Student Name: DHabani

Reporting Period: May 2024 – May 2026

Status: Evaluation Complete

Key Performance Metrics

75.0%

CUMULATIVE AVG

90%

PEAK SCORE (G6)

56%

LOWEST SCORE (G7)

-9 pts

OVERALL CHANGE

Score Breakdown & Progression

DATE	ASSESSMENT TITLE	SCORE	PERFORMANCE LEVEL	STATUS / TREND
05/30/2024	G5 Math Grades	65	Developing	Grade 5 Year-End Baseline
12/14/2024	G6 Math Grades	83	Proficient	Significant Improvement (+18 pts)
05/15/2025	G6 Math Grades	90	Advanced	Peak Performance (+7 pts)
12/15/2025	G7 Math Grades	81	Proficient	Moderate Drop (-9 pts)
05/30/2026	G7 Math Grades	56	Needs Improvement	Sharp Decline (-25 pts)

Performance Trend Analysis



Growth Phase (Grade 5 to Grade 6)

DHabani began Grade 5 with a baseline score of **65%**. Through 6th Grade, substantial academic momentum was demonstrated, rising to **83%** in mid-year and achieving an all-time high score of **90%** by May 2025.



Decline Phase (Grade 7)

Performance remained relatively solid through the middle of Grade 7 at **81%**. However, the academic year ended with a significant decrease to **56%** in May 2026, pointing toward difficulty with pre-algebraic topics and retention during the spring semester.

Academic Recommendations & Action Items

- **Targeted Concept Review:** Focus on core 7th-grade strands including multi-step equations, rational numbers, and proportional relationships.
- **Diagnostic Check:** Administer a targeted diagnostic check to identify specific concept gaps between Grade 6 mastery (90%) and Grade 7 challenges (56%).
- **Structured Support Plan:** Re-establish regular practice schedules and instructional interventions ahead of 8th Grade to rebuild math fluency and confidence.