

Week 1

	A	B	C	D	E	F	G	H
38	Daily objectives	Math: Value of digits to 1000 Writing/Grammar: Nouns Reading:Read Aloud Q/A Spelling:Long o and u words SS:Characteristics of community	Math:Read/write #'s to 1000 Writing/Grammar: Capitalize Nouns Reading: C/E & Personification Spelling: PE Time SS:Areas rural, urban, suburb	Math:Writing numbers 2 forms Writing/Grammar: Sensory Words Reading: C/E & Personification Spelling:Google Slide Lesson Science: Classifying Animals	Math: Word Problem justify Writing/Grammar: Writing Sent. Reading: Phonics g sound Spelling:Review words Science: Animal habitats	Math:10 more/less 100more/less Grammar/Writing: Letter Writing Reading: Diary of a Spider Test Spelling: Spelling Test (GC)		
39	Math 9:00-9:45	L 2.5 Math on the spot video, pps. 99-103, use place value charts to identify values of digits. HMWK: (TC) Lesson 2.5 Homework	L 2.6 Interactive student edition, ppgs. 105-108, write numbers in words. SEND HOME Word sheet. HMWK: (TC) Ch. 2 Checkpoint	L 2.7 Write numbers in standard and exapnded form from word form. Interactive student edition, and pps. 111-113	L 2.8 Interactive student edition, ppgs.119- 121, justify word problems. HMWK: (TC) Lesson 2.8 Homework	L.2.9 Count on and count backwards by 10's and 100's pp. 124-125. 10 more/less, 100 more/less than #		
40	Writing/Grammar. 10-10:30	Waht are nouns and types of nouns? (TC) TE pg 138-139	Which type of nouns need capitalizing? proper nouns	Continue to add to our sensory chart. Words for each section.	Write and edit sentences with capitalization and punctuation and types of nouns. HMWK: (GC) Writing	Write a letter to the spider together in class.	<i>Small Group 1</i> Alejandro, Dare, Saqua, Gian, Maria, Mwiza	
41	Snack Time 10:30-11:00	Play mindfulness videos and/or kids yoga videos.						
42	Reading Vocabulary 11:00-11:45	(GC) Use slides to review vocabulary. Discuss Cause/Effect and Humorous Fiction. Read aloud story Diary of a Spider pps. 106-129	(GC) Everyday words journal Slide 16 TE pg 130-131. Cause and Effect and Personification SMALL GROUPS HMWK: (TC) Read aloud your story for the week. **Vocabulary Check	(GC) slides 21-25 TE pg 130-131. Cause and Effect and Personification SMALL GROUPS slides 21-25. HMWK: (TC) Read textbook pps. 134-137 ON pg. 137 Do text to text activity.	(GC) slides 26-32. Discuss g sounds, review vocabulary, and long vowel sound for O and U.	Reading Test (GC) Diary of a Spider Vocabulary Test (GC)	<i>Small Group 2</i> Vic, Lucci, Gabriel, Kamila, Lily, Sara, Leone,	
43	Spelling/Phonics 11:45-12:00	Long o and u . Introduce words and rule o_e and u_e. Review homework. HMWK: (GC)Spelling choice sheet.	<i>Use timer for groups.</i> PE Time	(GC) Vocabulary practice with a slide. (GC) Video Teach about google slides.	Practice for Spelling test. HMWK: Choice sheet due tomorrow. (GC) SEND HOME ACTIVITY FOR ART	Spelling Test (GC)		
44	Science/SS 12:00-12:30 PE/Art. 12:00-12:45 Friday's	Characteristics of communities Continue creating chart. Ask questions: Why do families live in communities? What is your community like? HMWK: (GC)	Read about rural, urban, suburb areas of communities. Describe and discuss.	Classifying animals. Discuss foods, habitat, protection, and baby types for various animals.	Introduce project for animals. Share nationalgeographicforkids site. Review project details. Pick animal to do project on.	Art-Zentangle assignment Use printout and add patterns and lines to it then color.		