

# Student Engagement Longitudinal Report

High School Grades 9–12 Survey Results (Sept 2020, Sept 2024, Sept 2025, May 2026)

## Executive Summary & Key Strategic Insights

- **Sense of Value & Belonging:** Students reporting that school is a place where they are *"valued as an individual"* more than tripled, rising from **17.6%** in Sept 2020 to **55.6%** in May 2026.
- **Shift to Intrinsic Purpose:** The primary reason for following class rules shifted from passive compliance (*"because I am supposed to"*: down from 64.7% to 22.2%) to purpose (*"they keep me on track for success"*: up to 44.4%).
- **Future Preparation Alignment:** Agreement that school focus *"helps me be prepared for the future"* nearly tripled, growing from **23.5%** in Sept 2020 to **66.7%** in May 2026.
- **Growth Mindset Culture:** An overwhelming **77.8%** of students in May 2026 view mistake notifications as an opportunity to *"listen and learn from it."*

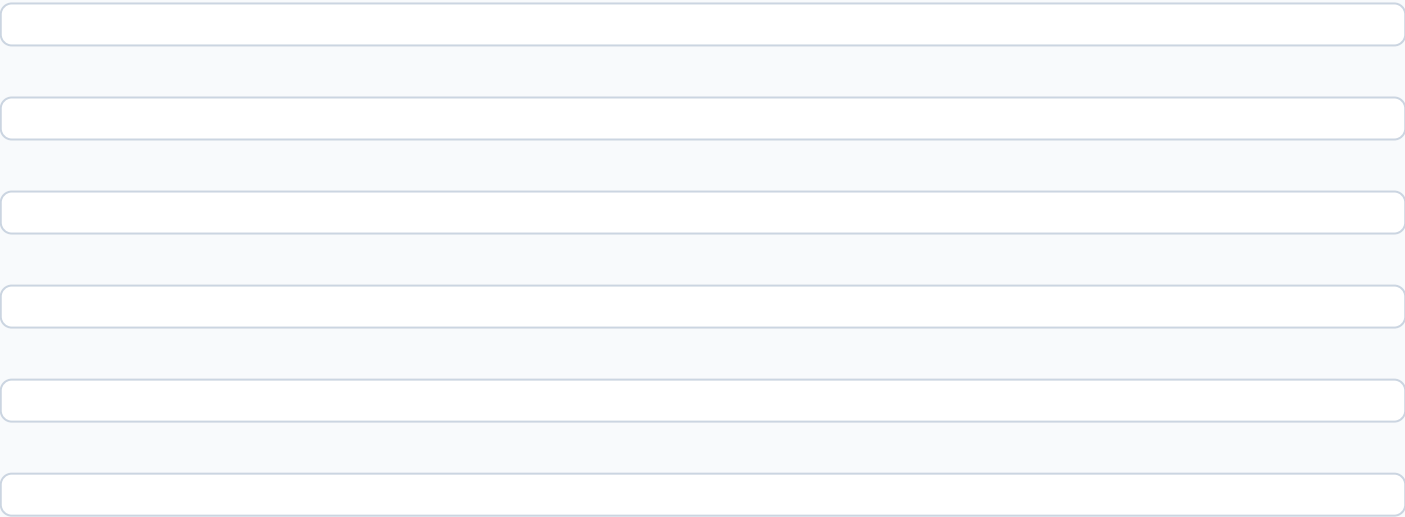
## Summary Table of Survey Domain Leaders (May 2026)

| Domain / Question       | Top Choice (May 2026)                           | Share | Longitudinal Trend Summary                      |
|-------------------------|-------------------------------------------------|-------|-------------------------------------------------|
| Q1: Demographics        | Girl                                            | 55.6% | 55.6% Girl / 44.4% Boy split in May 2026.       |
| Q2: Class Behavior      | I follow directions.                            | 61.1% | Consistently strong majority across all rounds. |
| Q3: Peer Support        | Stop and try to help person mistreated          | 44.4% | Consistently top choice (~41%–53%).             |
| Q4: Assignment Work     | Pay attention carefully because I like to learn | 38.9% | Surpassed tool reliance (22.2%) in May 2026.    |
| Q5: Attendance Attitude | Only miss class with a good reason              | 83.3% | Reached all-time peak in May 2026.              |
| Q6: Rule Compliance     | Keep me on track for success                    | 44.4% | Shifted from external compliance focus.         |
| Q7: Group Work          | Get everyone involved in activity               | 50.0% | Tripled from 17.6% in Sept 2020.                |
| Q8: Post-Assignment     | Check work & find more to learn                 | 44.4% | Replaced simple compliance submission.          |
| Q9: Focus in Class      | Learn things that help in life/others           | 38.9% | Tripled from 11.8% in Sept 2020.                |
| Q10: Course Choices     | Prefer challenging classes                      | 38.9% | Shifted away from resume-only motive.           |
| Q11: Application        | Look for ways to use learning outside class     | 38.9% | Remains top practical application mindset.      |
| Q12: Studying for Tests | Study a little most nights for review           | 44.4% | Surged from 17.6% in Sept 2024.                 |
| Q13: Handling Confusion | Ask for help so I can learn                     | 44.4% | Preferred over quick hint seeking.              |
| Q14: Practice Habits    | Practice until sure I have them right           | 55.6% | Consistently strong majority choice (>55%).     |
| Q15: School Focus       | Helps me be prepared for future                 | 66.7% | Dramatic growth from 23.5% in Sept 2020.        |

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|---------------------------|---------------------------------------|-------|-------------------------------------------|
| Q16: Called On in Class   | Glad for chance to check response     | 33.3% | Performance embarrassment fell to 22.2%.  |
| Q17: Daily Outlook        | Find something positive to focus on   | 50.0% | Rose from 41.2% in earlier survey rounds. |
| Q18: Teacher Relationship | Makes me feel I'm doing what I should | 44.4% | Shifted to structure and goal alignment.  |
| Q19: School Belonging     | Valued as an individual               | 55.6% | Tripled from 17.6% in Sept 2020.          |
| Q20: Classwork Perception | Learning something valuable           | 61.1% | Steadily grew from 41.2% in 2020.         |
| Q21: Reaction to Mistakes | Listen to feedback and learn from it  | 77.8% | Dominant response (~70%–80%).             |
| Q22: Response to Feedback | Interested to see what to do next     | 66.7% | High, consistent growth mindset score.    |

## Detailed Bar Graphs by Survey Question

The following charts display the percentage breakdown for each response option across all four survey periods.



## Strategic Recommendations

- Sustain Mastery-Focused Feedback:** Capitalize on the 66.7% of students who actively seek actionable feedback by embedding clear next-step criteria in assignment rubrics.
- Expand Collaborative Peer Learning:** Leverage the 50% of students who prioritize peer inclusion by creating structured peer coaching opportunities.
- Maintain Psychological Safety:** Continue low-stakes checks for understanding to further lower remaining performance anxiety when calling on students in class.