

High School World History Presentation

Accuracy				
1 Many mistakes made. Does not show an adequate knowledge of the topic.	2 Several mistakes made, fair knowledge of the topic shown.	3 Some, but not many, mistakes made, good knowledge shown.	4 Few if any mistakes, any mistakes must be minor in nature, very good knowledge of the topic shown.	5 No mistakes, scholarly and accurate. Excellent knowledge of the topic shown
Use of Historical Details				
1 Used no historical details. Made factual errors.	2 Used one or two details, alluded to details vaguely.	3 Used some details to illustrate topic	4 Used many details to illustrate topic.	5 Used many details in a thorough and expert manner.
Demonstrated Knowledge				
1 Thinking not justified; no evidence that knowledge was acquired.	2 Followed directions, had a basic knowledge of the topic.	3 Understood topic.	4 Understood topic well.	5 Clearly understood topic in depth.
Written Presentation				
1 Fragmented sentences and grammar.	2 Distracting errors, difficult to read.	3 Occasional errors but not enough to distract.	4 Above average grammar. A few minor grammatical errors.	5 High quality grammar. No grammatical errors.
Oral Presentation				
1 Very hard to understand message.	2 Message not easily understood.	3 Basic message is understood. Student has trouble addressing classroom and questions.	4 Message is understood. Student addresses classroom and answers questions.	5 Message is clear, concise, easy to understand. Student addresses classroom and can be well heard. Able to answer all questions.
Visual Presentation				
1 Art completed in a haphazard manner. Very difficult to understand	2 Lacks creativity. Sub-par appearance.	3 Shows some creative thinking. Average appearance	4 Displays creative thinking. Above-level appearance.	5 Very clever; creatively designed. High-level appearance.