

week 12	Monday 10/26	Tuesday 10/27	Wednesday 10/28	Thursday 10/29	Friday 10/30
Daily objectives	<p>Math: Unit 3 Make sense of a problem and persevere solving them</p> <p>Grammar: Form and use regular plural nouns</p> <p>Writing: Identify characteristics of a good cause and effect story</p> <p>Reading: Describe the relationship between steps in technical procedure</p> <p>Vocabulary: Acquire and use vocabulary</p> <p>Spelling/Phonics Decode and read multi-syllable words with the diphthong oi,oy</p> <p>Social Studies: Identify the characteristic of a hero</p>	<p>Math: Solve two step word problems using the four operations</p> <p>Grammar: Identify the correct form of plural nouns in Reading</p> <p>Writing: Write a paragraph that explains a problem and a solution</p> <p>Reading: Explain ideas and understanding of a text</p> <p>Vocabulary: Use knowledge of linguistic context to determine the meaning of unknown words</p> <p>Spelling/Phonics: Spell and write words with the diphthong oi,oy</p> <p>Social Studies: Understand what the term humanitarian means</p>	<p>Math: Use an array to model products and factors</p> <p>Grammar: Use the proper form of plural nouns in writing</p> <p>Writing: Use signal words to show cause and effect relationships</p> <p>Reading: Read fluently by taking natural pauses at appropriate places</p> <p>Vocabulary: Use words and phrases acquired through conversations, reading, and being read to</p> <p>Spelling/Phonics: Spell words with vowel sound in joy</p> <p>Social Studies: Describe the work of Mother Teresa and her ministry with the poor</p>	<p>Math: Use appropriate tools strategically</p> <p>Grammar: Differentiate between irregular and regular plural nouns</p> <p>Writing: Write a cause and effect paragraph in correct order</p> <p>Reading: Read and comprehend informational text</p> <p>Vocabulary: Identify real world connections between words and their use</p> <p>Spelling/Phonics: Sort words with vowel sound in joy</p> <p>Social Studies: How did Mother humanitarianism</p>	<p>Math: How can you use Commutative Property of Multiplication to solve problems</p> <p>Grammar: Weekly test</p> <p>Writing: Using complete sentences to construct a cause and effect paragraph</p> <p>Reading: Weekly test</p> <p>Vocabulary: Weekly test</p> <p>Art</p>
Math	<p>3.4 Model multiplication. How to break apart a problem to find what is being asked. Solve the problem using the bar model, practice p. 159-161.</p>	<p>Math on the Spot video tutor of multiplication and using models. Practice repeated addition and how it relates to multiplication p. 163-164</p>	<p>3.5 review vocabulary array, factor, product. Model how to read question. What are you solving for? Connect the story to the problem, practice p. 165-166.</p>	<p>On your own practice. Students write and solve multiplication sentence from an array, p. 167-168</p>	<p>3.1 Introduce multiplication skills using skip counting and grouping using Math on the Spot video. Practice 139-141.</p>
Writing/Grammar. 10-10:30	<p>Introduce plural nouns and how they are formed using the suffixes s or es using projectible 1.1.2 (T30). Remind students that most words that end with an "y" change to a "i" then add es. Writing- informational writing, cause and effect. Must follow a sequence. Using projectible 1.1.3 (T32) model the example of C/E writing. Review writers check list.</p>	<p>Discuss irregular plural nouns. Display 1.1.5 (T38) to practice. Remind students that some nouns don't change in the plural form ex: moose and deer. Writing - Cause and effect- authors use words that link or connect ideas such as, because, so, since, if, then. Works on Readers Notebook p. 163 (T39)</p>	<p>Students will complete Quickwrite on T47 and share responses. Discuss suffix "ful". Writing - analyze strong and weak example of cause and effect paragraph.</p>	<p>Work on Readers Notebook p. 167 - plural nouns (T48). Use graphic organizer 1.1.7 (T49) to help students revise their C/E paragraph. Grammar practice on T63.</p>	<p>Test over lesson 11</p>
Reading	<p>Introduce the diphthongs oi, oy (T16), 5.1. Practice pronouncing words.</p>	<p>Using p. 405 (T25) 1.1.4, students will complete the graphic organizer looking Describe the works and ministry of Mother Teresa and her road to Sainthood</p>	<p>Discuss text and graphic features p. 411. How do these features provide help to Explore Mother Teresa's legacy.</p>	<p>On p. 414 students will place events in a sequence. Info text follows a sequence. What is humanitarianism? How did Mother Teresa demonstrate humanitarianism through her works. Who are modern day humanitarians?</p>	<p>Test over lesson 11</p> <p>Art</p>
Social Studies 12:00-12:30 PE/Art. 12:00-12:45 Friday's					