

## Middle School Outdoor Projects

Contribution			
<b>2</b> Rarely provides useful ideas when participating in classroom discussion. May refuse to participate or is frequently absent from class.	<b>4</b> Sometimes provide useful ideas when participating in classroom discussion. A satisfactory student who does what is required.	<b>6</b> Usually provides useful ideas when participating in classroom discussion. A strong student who tries hard.	<b>8 Routinely</b> provides useful ideas when participating in the classroom. A definite leader who contributes a lot of effort and who makes class discussions better.
Attitude			
<b>2</b> Often is critical of the work or ideas of others. Rarely behaves in a respectful manner.	<b>4</b> Often or occasionally has a positive attitude about the task(s) and behaves in a respectful manner.	<b>6</b> Rarely is critical of ideas or work of others. Often has a positive attitude about the task(s). Usually treats others and self with respect.	<b>8</b> Student is always respectful of his or her self, others, and teacher, has a positive attitude, and does not criticize anyone else's ideas or work. Students feel safe participating in her presence.
Preparedness and Focus			
<b>2</b> Frequently late to class, rarely brings needed materials and/or is rarely ready to get to work by the start of class. Has difficulty focusing on class work and procedures .	<b>4</b> Sometimes late to class, often brings materials but sometimes needs to borrow. Usually follows procedures and is usually in her seat ready to work by the bell. Focuses on the task and what needs to be done some of the time. Often must be reminded by the teacher about what needs to get done.	<b>6</b> Very rarely late, almost always brings needed material to class, almost always follows classroom procedures and is ready to work by the bell. Focuses on in-class work and what needs to be done most of the time.	<b>8</b> Always comes to class on time, follows all classroom procedures, brings needed materials to class and is always in her seat ready to work before the bell rings. Consistently stays focused on in-class work and what needs to be done. Self-directed and highly motivated.
Quality of Work			
<b>2</b> Provides sloppy work that reflects very little effort or does not turn in any work.	<b>4</b> Provides work that meets the requirements, but more effort or time could have been given	<b>6</b> Provides quality work that reflects effort from the student.	<b>8</b> Provides work of the highest quality that reflects the student's best efforts.
Behavior			
<b>2</b> Student frequently disrupts class.	<b>4</b> Student is active participating some of the time but has been distracting for a few classes.	<b>6</b> Student is active participating most of the time and is not often distracted.	<b>8</b> Student is awake and engaged in class on a daily basis. Student shows no disruptive behavior.